

Courtney Hansen

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Objective

To gain employment working in an elementary school to support student learning.

Education

- 2012- Master's level classes
Toward a Master of Arts in Education
Michigan State University
- 2007- Master's level classes
Teaching Certificate
Michigan State University
- 2006- Bachelor of Science Degree in Child Development, with Honors
Emphasis in Language Arts
Michigan State University
- 2002- High School Diploma, Magna Cum Laude
Spring Lake High School

Provisional Endorsements

Elementary Education Teaching Certificate
Early Childhood Endorsement (ZA)
Language Arts Endorsement for Middle School (BX)

Professional Development

- 9/07 Maryland Model for School Readiness, Charles County Public Schools, La Plata, MD
- 9/07 Teacher Inquiry Study Group, Charles County Public Schools, La Plata, MD
- 9/08 Maryland Model for School Readiness, Part 2, Charles County Public Schools, La Plata, MD
- 11/08 Using Boardmaker to Support Language, Charles County Public Schools, La Plata, MD
- 4/09 Learning Language and Loving It, Charles County Public Schools, La Plata, MD
- 8/09 Phonics Academy, Charles County Public Schools, La Plata, MD
- 8/10 Elementary Math Investigations Training, Pearson Publishing, La Plata, MD
- 9/10 LETRS Training, Charles County Public Schools, La Plata, MD
- 10/10 Junior Great Books Training, Junior Great Books, La Plata, MD
- 9/11 The Gifted Learner Part 1, Charles County Public Schools, La Plata, MD
- 1/12 The Gifted Learner Part 2, Charles County Public Schools, La Plata, MD
- 4/12 The Gifted Learner Part 3, Charles County Public Schools, La Plata, MD

Teaching Experience

1/14 – 6/14: Long Term Substitute, Kindergarten at Shoreline Elementary, Whitehall, MI

I taught in two kindergarten classrooms, one room for eleven weeks, and another room for 6 weeks while the teachers were out on maternity leave. I planned and implemented daily lessons based on Bridges Math Curriculum, Reader's Workshop, and Writer's Workshop. I prepared report cards and held parent-teacher conferences. I worked closely with the other five teachers on the grade level team where we planned activities, completed grade level tasks (purchase orders, faculty meetings, monthly planning), and looked at data for at risk students.

2/13 – 6/13: Title 1 Intervention Paraprofessional at R. R. Oehrli Elementary, Montague, MI

I was one of six paraprofessionals working with students to strengthen specific literacy or math skills. As a certified teacher, I was given several Tier III groups to work with. While I was able to push into a math class to support the teacher and the Title I students in the class, I traditionally worked in a pull out setting with small groups or in one-on-one settings. Each paraprofessional was responsible for testing students weekly (DIBELS and DAZE) preparing appropriate lessons, and communicating to the student's teacher and family the progress the student made each week.

8/09 – 6/12: First Grade Teacher at Indian Head Elementary, Indian Head, MD

I was one of three first grade teachers in the school. I used Houghton Mifflin for literacy instruction and Math Investigations for math instruction. I worked closely with my team to create focused, engaging lessons that meet or succeed state standards. For the last two years, I taught the accelerated first grade class, where I used Junior Great Books, Wordly Wise, and group discussion to help further their understanding and growth of literacy. I administered quarterly assessments four times a year in both literacy and math, performed running records four times a year, performed DIBELS assessments three times a year, and administered a spelling inventory twice a year.

8/08 – 6/09: Pre-Kindergarten Teacher at Indian Head Elementary, Indian Head, MD

I was one of two Pre-Kindergarten teachers in the school. The year I taught Pre-Kindergarten, the district was transitioning to full day Pre-Kindergarten as well as implementing the Houghton Mifflin Pre-K curriculum for Pre-Kindergarten. I was able to work closely not only with the other Pre-Kindergarten teacher, but also my assistant. Together we were able to successfully implement the new curriculum, teach in such a way to support all learners at their level, and perform the Maryland Model for School Readiness (MMSR) tests on all students.

8/07 – 6/08: Three-Year-Old Teacher at Indian Head Elementary, Indian Head, MD

Charles County had a partnership with Headstart, where Headstart centers would be opened in public schools consisting of a two teaching teams, one team from Headstart while the other team was from the public school. I along with my assistant, worked as the public school team. As the program was brand new to Indian Head in August of 2007, I set up the classroom as a learning center based classroom, created my own curriculum, attended meetings for Headstart regulations, and supported the Headstart teaching team. Together, my assistant and I were able to successfully teach together, administer Second Step Screenings, and Maryland Model for School Readiness (MMSR) for 3s.

Volunteer Experience

10/10—4/12: MESA Volunteer, Indian Head Elementary, Indian Head, MD

I worked with a group of students and parent volunteers once a week as part of the Indian Head MESA (Mathematics Engineering Science Achievement) team and monitored and supported their work on their Story Book, Theme Park Project in the 2010-2011 school year and on the Bridge Building Project in the 2011-2012 school year.

9/09—6/12: PTO Staff Vice President, Indian Head Elementary, Indian Head, MD

I worked as part of the PTO to help the parents, students, and staff of my school. As Staff Vice President, I brought information from the PTO to the staff as necessary, and I also brought staff needs and concerns to the PTO when necessary.

References

*David Hundt, Principal, Shoreline Elementary, Whitehall, MI Phone: 231-893-1050

*Allison Hier, Title I Director, R. R. Oehrli Elementary, Montague, MI Phone: 231-894-9018 x4620

*Susan Davies, Teaching Assistant, Indian Head Elementary, Indian Head, MD susan6145@yahoo.com